DAV PG College,

Maharshi Dayanand Marg , Narharpura , Ausanganj, **Varanasi**

221 001 / U.P.

[2014 -15]
AQAR

Annual Quality Assurance Report
2014 - 15
of
Internal Quality Assurance Cell
(IQAC)

Submitted to

NAAC

P. O. Box. No. 1075, Opp: NLSIU, Nagarbhavi, Bangalore - 560 072 Karnataka.

Part – A

AQAR	1 July 2014 to 30 June 2015

1	Details of the Institution :	

1.1	Name of the Institution	**DAV PG COLLEGE ,**
	Address Line 1	**Maharshi Dayanand Marg,**
	Address Line 2	**Naraharpura, Ausanganj,**
	City / Town	**Varanasi,**
	State	**Uttar Pradesh.**
	Pin Code	**221 001.**

Institution e-mail	**admin@davpgcvns.ac.in**
Contact No. (Land Line)	**0542-6540555**

Name of the Head of Institution	**DR. SATYA DEV SINGH**
Contact No. (Land Line)	**0542-2214438**
Mobile	**09415226118**

Name of IQAC Co-ordinator	**Dr. P. K. Sen**
Mobile	**09415813379**

IQAC e-mail address	**iqac@davpgcvns.ac.in**

1.3	NAAC	Track ID EC / 54 / A & A / 12
Or		
1.4	NAAC Executive Committee No. & Date	**JAN. 08, 2011**

1.5	http://	**www.davpgcvns.ac.in**	www.
	Web-link of AQAR	**www.davpgcvns.ac.in/AQAR2014-15.doc**	

1.6 Accreditation Details :

Sl.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1st Cycle	A	3.07	2011	8th Jan, 2011 to 7th Jan, 2016
2	2nd Cycle				
3	3rd Cycle				
4	4th Cycle				

1.7	Date of Establishment of : IQAC	**15 / 07 / 2013**

1.8	Details of the previous year's AQAR submitted to NAAC (After the latest Assessment And Accreditation by NAAC)	
i	**AQAR 2011-12**	**(20 / 09 / 2016)**
ii	**AQAR 2012-13**	**(20 / 09 / 2016)**
iii	**AQAR 2013-14**	**(20 / 09 / 2016)**
iv	AQAR (Not Applicable)	(DD / MM / YYYY)

1.9	Institutional Status :

University :	State	--	**Central**	✔	Deemed	--	Private	--

Affiliated College :	**Yes**	✔	No	--

Constituent College	Yes	--	**No**	✔
Autonomous College of UGC	Yes	--	**No**	✔
Regulatory Agency approved Institution (e.g. AICTE, BCI etc.)	Yes	--	**No**	✔

Type of Institution :

Co-education	✔	Men	--	Women	--
Urban	✔	Rural	--	Tribal	--

Financial Status :

Grant-in-aid	--	**UGC 2(f)**	✔	**UGC 12B**	✔
Grant-in-aid **+** Self Financing	--	Totally Self Financing			--

1.10	Type of Faculty Programme :

Arts	✔	**Science**	✔	**Commerce**	✔	Law	--
PEI/TEI	--	Engineering	--	Health Sci.	--	Management	--
Others (Specify):		**Social Sciences** ✔					

1.11	For Colleges :

Name of the Affiliating University	**Banaras Hindu University**

1.12	Special Status conferred by Central/ State Government :

Autonomy by State/Central	No	University with Potential Excellence	No
UGC-CPE	No	DST-Star Scheme	No
UGC-CE	No	DST-FIST	No
UGC SAP	No	UGC COP Programme	No
UGC Innovative Programme	No	Any Other	No

2	IQAC Composition and Activities

Internal Quality Assurance Cell (IQAC)

2.1	No. Of Teachers	**07**
2.2	No. Of Administrative / Technical Staff	**02**
2.3	No. Of Students	**01**
2.4	No. Of Management Representatives	**01**
2.5	No. Of Alumni	**01**
2.6	No. Of Stakeholder/Community Representative	**01**
2.7	No. Of Employers / Industrialists	**01**
2.8	No. Of Other External Experts	**Nil**
2.9	Total No. Of Members	**15**
2.10	No. Of IQAC meetings held	**04**

2.11	No. of meetings with various stakeholders :					Faculty	02
	Non-teaching Staff	02	Students	**01**	Alumni	**02**	Others	**02**

2.12	Has IQAC received any funding from UGC during this year?	Yes	--	No	✔

2.13	**Seminars & Conferences (Quality related)**

(i)	No. of Seminars / Conferences / Workshops / Symposia organized by IQAC			
Total Numbers	**10**	International	**Nil**	National	**03**
		State	**01**	Institutional level	**06**
(ii)	Themes: *Related to quality enhancement in respective streams.*			

| 2.14	**Significant Activities & Contributions made by IQAC :**
	1. IQAC monitored research proficiency of faculty members for academic excellence.
	2. Conferences /Seminars with themes pertaining to latest and relevant areas of research are organized.

2.15	Plan of Action & Outcome by IQAC :	

The plan of action is chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year is verified according to the Academic Calender.*

Plan of Action	Achievements
To enhancing the research work for the various department of the college.	Registration of 14 research scholar in department of Hindi.
To extend the administration and account area.	Extension of Account and Administration area for improving the better efficiency in work.
To install CCTV for campus safety.	CCTV for campus safety was Installed.
To construct the college build-up area to meet the student strength by increasing the OBC quota.	Constructed a new building with 21 classrooms, 2 seminar hall and an on-line computer lab with equipped 100 computers under OBC expansion schemes.
To encourage various clubs of the college to conduct activities with considerable participation from the students.	Various clubs Eco-voice, Sanskriti, Voice of Commerce, etc. of the college conducted many activities with maximum participation from the students.
To encourage different departments to apply for major and minor projects.	To encourage different departments to apply for major project (06 ongoing) and minor projects (01 ongoing).
Seminars are to be organized.	10 Seminars are organized by different departments of institution.

Academic Calendar attached of the year 2014-15 as Annexure-II.

2.16	Whether AQAR was placed in Statutory Body? :					
	Yes	✔		**No**		--
	Management	✔	Syndicate	--	Any other	--
Provide the details of the action taken.						

AQAR was approved by the statutory bodies and was uploaded on the college website. The Management (Governing Body of the college) discussed the AQAR 2014-15 in detail and expressed gratitude for the achievements during the reporting year. The Managing body encouraged faculty members to conduct more academic meetings and use ICT tool. After detailed discussion, management and college authorities approved the AQAR 2014-15.

CRITEION – I :

Curricular Aspects

Part - B

CRITEION – I :
Curricular Aspects

1.1	Details of Academic Programmes :	

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
Regular Degree Courses :				
PhD	7	2	-	-
PG	7	2	-	-
UG	13	-	-	-
Total	**27**	**4**	**-**	**-**
Self-financing / Career Oriented Courses :				
PG Diploma	-	1	1	1
Advanced Diploma	3	-	3	3
Diploma	4	-	4	4
Certificate	3	-	3	3
Total	**10**	**1**	**11**	**11**

Of Which :-				
Interdisciplinary	11	-	11	11
Innovative	11	-	11	11

1.2	(i) Flexibility of the Curriculum
	a) The UG courses are having open options of choosing three subject combinations. b) Out of these three subjects, student can opt for the core subject. c) Further, there is Language-elective choice. d) In addition to the regular degree course, student can take up one Career Oriented Course as Skill Development.

1.2	(ii) Pattern of Programmes				
System Pattern		Programme	Nos.	Programme	Nos.
Semester **:**		UG	13	PG	09
Annual **:**		Diploma	05	Ph.D.	09

1.3	Feedback from Stakeholders	

Alumni	✔	Parents	✔	Employers	✔	Students	✔
Mode of Feedback :				Online	--	Manual	✔

* Analysis of the feedback attached of the year 2014-15 as Annexure-III.

1.4	**Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.**
	Done by Affiliating University (Banaras Hindu University)

1.5	**Any new Department/Centre introduced during the year. If yes, give details.**
	None

CRITEION – II :

Teaching, Learning & Evaluation

CRITEION – II :
Teaching, Learning & Evaluation

2.1	Total Number of Permanent Faculty		
Total	Asst. Professor	Associate Prof.	Professor
64	**50**	**14**	**--**

2.2	Number of Faculty with Ph.D.	**58**

2.3	No. of Faculty Positions Recruited (R) & Vacant (V) during the year							
Asst. Professor		Associate Prof.		Professor		Total	
R	V	R	V	R	V	R	V
7	3	1	-	-	-	8	3

2.4	No. of Guest & Visiting and Temporary Faculty				
Guest	9	Visiting Faculty	1	Temporary	3

2.5	Faculty participation in Conferences & Symposia		
No. Of Faculty	International level	National level	State level
Attended	36	94	4
Presented	61	113	3
Resource Person	5	18	3

2.6	Innovative processes in Teaching & Learning	

(1) PPT Method

(2) Field work

(3) Class Presentations by students

(4) Interactions with Resource Persons

(5) Qualitative methods through Participatory Approach (through Survey Work)

(6) Seminar based Approach

(7) Websites references

(8) Teaching through multimedia.

(9) Interactive method of teaching.

(10) Objective Tests

(11) Quest Competition

(12) Three-tier Quest Competition organized by Departments.

2.7	Total No. of teaching days during this academic year	152

2.8	Examination/ Evaluation Reforms initiated by the Institution	Done by the University

2.9	**No. of faculty members involved** in curriculum Restructuring / revision / syllabus development as member of Board of Study / Faculty / Curriculum Development workshop	2

2.10	Average percentage of attendance of students	**92%**

2.11	Course / Programme wise Distribution of pass percentage :					

Title of the Programme	Total no. of students appeared	Division				
		Distinction No. of Student	Ist Div No. of Student	IInd Div No. of Student	IIIrd Div No. of Student	Pass % of Total Student
UG (Arts)	251	✹	208	16	-	89.24
UG (S. Sc.)	253	✹	182	21	-	80.23
UG (Commerce)	194	✹	180	2	-	93.81
UGDCA	490	✹	278	136	-	84.49
M.A (Psychology)	22	✹	20	2	-	100.00
M.A (Economics)	23	✹	20	-	-	86.95
M.A (History)	22	✹	17	4	-	95.45
M.A (Pol. Sci.)	29	✹	28	-	-	96.55
M.A (Sociology)	30	✹	29	-	-	96.66
M.A (English)	25	✹	10	11	-	84.00
M.Com.	30	✹	24	2	-	86.66

✹ **No such provision in the University's Mark sheet.**

2.12	**How does IQAC Contribute / Monitor / Evaluate the Teaching & Learning processes:**	

(1) The IQAC in close coordination with college administration and management has taken several steps to ensure implementation of teaching, learning and evaluation processes with the aim of achieving higher standards.

(2) IQAC motivates teaching staffs to submit Semester Plan for the conduct of theory and practical classes to their respective head of departments. At the end of the semester, Principal examines whether the entire syllabus has been

completed as per the initial planning and appropriate steps are initiated.

(3) IQAC extend us the vision and motivation to what is to be done and how is to be done in the college towards according to quality enhancement.

(4) IQAC helps us to know the loopholes in our functioning and helps to modify these accordingly.

(5) IQAC monitoring the research and developmental activities of the college. The IQAC motivates faculty members for research, publications, paper presentations and participation in international/national/regional workshops, conferences and symposia.

(6) Senior faculty and administrative heads discuss future plans of the institution and prepare a road map for quality assurance and enhancement.

(7) IQAC motivates faculty members to improve in teaching-learning process through new researches and ICT tools.

(8) IQAC motivates students to provide feedback on curriculum and teaching & learning process which are used for quality improvement.

2.13	Initiatives towards Faculty Development	FACULTY DEVELOPMENT PROGRAMME

Faculty / Staff Development	*No. of faculty benefitted*
Refresher courses	**7**
UGC – Faculty Improvement Programme	**2**
HRD programmes	**-**
Orientation programmes	**2**
Faculty exchange programme	**-**
Staff training conducted by the university	**1**
Staff training conducted by other institutions	**-**
Summer / Winter schools, Workshops, etc.	**4**
Others	**5**

2.14	Details of Administrative and Technical staff			
Staff Category	Number of Permanent Employees	Number of Vacant Positions	Permanent positions filled during the Year	Number of positions filled temporarily
Administrative	45	5	1	5
Technical Staff	15	2	-	-

CRITEION – III:

Research, Consultancy & Extension

CRITEION – III :
Research, Consultancy & Extension

3.1	Initiatives of the IQAC in Sensitizing / Promoting Research Climate in the institution

(1) The college continues to publish its internationally popularized bi-annual Research Journal: 'The Journal of Economics and Commerce'.

(2) Training programmes on Data Analysis using SPSS and Research Methodology are conducted annually for all the Post Graduate students and faculty members.

(3) There is Library and Information Centres that are a repository of research journals in all the streams. E-databases and online journals add value to the research quest of the students and faculty members.

(4) With a view to promote research culture in the college campus, the college organizes seminars, consultation etc. from time to time either in its own capacity or in collaboration with others at both national level (e.g. with JNU) and international levels (e.g. University of Manchester, and University of East Angila, UK.).

(5) The college has incorporated many research project at both national (IGC, ICSSR, ICHR, and JNU) and international levels (University of Manchester, and University of East Angila, UK.).

(6) The faculty members of the college are encouraged to offer their expert consultancy services at International research projects. However, most of the consultancy services offered by the institution are honorary in nature.

(7) Eco-Weekly, Voice of Commerce & Wall Magazine type student's initiatives incorporated by various departments.

3.2	Details regarding Major Projects			
	Completed	**Ongoing**	**Sanctioned**	**Submitted**
Number	6	6	Nil	6
Outlay in Rs. Lacs	32,17,380/=	33,80,775/=	Nil	32,17,380/=

3.3	Details regarding minor projects			
	Completed	**Ongoing**	**Sanctioned**	**Submitted**
Number	01	01	Nil	01
Outlay in Rs. Lacs	72,500/=	1,05,000/=	Nil	72,500/=

3.4	Details on research publications			
		International	National	Others
Peer Review Journals		17	58	1
Non-Peer Review Journals		3	8	2
e-Journals		Nil	2	Nil
Conference proceedings		1	2	Nil

3.5	Details on Impact factor of publications:					
Range	Nil	Average	Nil	h-index	Yes	No in SCOPUS	01

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Duration Year		2014-15					
Nature of the Project	funding Agency	Total Grant Sanctioned			Total Grant Received		
		'On-going' (prior to July-2014)	During Current year	Total	'on-going' (prior to July-2014)	During Current year	Total
Major projects	UGC / ICSSR	33,80,775/=	--	33,80,775/=	24,21,308/=	--	24,21,308/=
Minor Projects	UGC	1,05,000/=	--	1,05,000/=	82,500/=	--	82,500/=
Interdisciplinary Projects	--	--	--	--	--	--	--
Industry sponsored	--	--	--	--	--	--	--
Projects sponsored by the University/ College	--	--	--	--	--	--	--
Students research projects *(other than compulsory by the University)*	--	--	--	--	--	--	--
Any other (Specify)	--	--	--	--	--	--	--
TOTAL	--	**34,85,775/=**	--	**34,85,775/=**	**25,03,808/=**	--	**25,03,808/=**

3.7	Number of Books published:				
With ISBN No.	**14**	Chapters in Edited Books	**12**	Without ISBN No.	--

3.9	For Colleges / Receiving funds from:				
Autonomy	Nil	CPE	Nil	DBT	Nil
INSPIRE	Nil	CE	Nil	Any other	Nil

3.10	Revenue generated through consultancy✶	Nil

✶ Consultancy services mostly provide were Honorary in nature.

3.11 No. of Conferences/Seminars organized by the Institution :

Level	International	National	State	University	College
Number	Nil	3	1	Nil	6
Agency	Nil	DAV	DAV	Nil	DAV

3.12 No. of Faculty served as Experts, Chairpersons or Resource persons :

14

3.13 Number of Collaborations :

International	Nil	National	2	Any other	1

3.14	No. of Linkages created during this year	9

3.15 Total Budget for Research for the current year:

From funding agency	Nil	From management	Nil
Total :		Nil	

3.16 No. of patents received this year:

	Not Applicable

3.17 No. of research awards / recognitions received and research fellows of the institute in this year:

TOTAL	International	National	State	University	College
3	-	2	-	1	-

3.18	No. of Faculty from the Institution	
	Who are Ph.D. Guides	31
	And students registered under them	65

3.19	No. of Ph.D. awarded overall the college	7

3.20	No. of Research scholars receiving Fellowships					
JRF	25	SRF	2	Project Fellow	1	Any other	4

3.21	No. of students Participated in NSS events:		
University level	800	State level	Nil
National level	Nil	International	Nil

3.22	No. of students Participated in NCC events:		
University level	38	State level	26
National level	Nil	International	Nil

3.23	No. of Awards won in NSS:		
University level	10	State level	Nil
National level	Nil	International	Nil

3.24	No. of Awards won in NCC:		
University level	06	State level	01
National level	Nil	International	Nil

3.25	No. of Extension activities organized :		
University forum	1	College forum	13
NCC	1	NSS	7
Any other		5	

3.26	**Major Activities during the year in the sphere of Extension activities and Institutional Social Responsibility :**

Extension Activities

- Organized many social and environmental issue awareness programs.
- Faculty participation in National TV channels live on various socio and economic issues.
- Human chain at the bank of Ganga for clean Ganga movement.
- Yoga camp and Medical Camp (Blood Donation Camp)
- Student's admission and career counselling by faculty.
- Delivery of resource lecture as Resource Person in seven days special camp for NSS volunteers of Rajeev Gandhi South Campus, BHU on the topic *"Personality Development of Rural Youth"* at Barkachha Kalan, Mirzapur organized by National Service Scheme, RGSC, BHU on 15.03.2015.
- Participation in One-Day Regional Workshop as Resource Person on 'Viklangon ke Prati Samvedansheelata staronnayan' Government Mamata School for Mentally Challenged School, Ashok Nagar, Allahabad on 13.09.2015.
- NSS Programme where organized, two blood donation camps, medical camps , several lectures on current issues, nukkad natak , debate and rallies on many subjects of social awareness.
- Seminar on budge-2015: organized by Voice of Commerce.
- Interactive commerce workshop-2015
- Com Quest 2015.
- Income Tax Workshop.

CRITEION – I V :

Infrastructure and Learning Resources

CRITEION – IV :
Infrastructure and Learning Resources

4.1	Details of increase in Infrastructure facilities :			

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	5720.50 Sq. mt.	Nil	Nil	5720.50 Sq. mt.
Class rooms	22	21	OBC Extension	43
Laboratories	3	1	OBC Extension	4
Seminar Halls	1	2	OBC Extension	3
No. of important equipments purchased (≥ 1-0 ₹ lac) during the current year.	-	2	UGC	2
Value of the equipment purchased during the year (₹ Lacs)	-	2,81,513/=	UGC	2,81,513/=

4.2	Computerization of Administration & Library	

Accounts Office :

- Annual accounts, financial statements, fund received from the government,
  Provident fund, Arrear bills, Income Tax statement etc are being prepared and maintained through computer in the account office.

- Online& offline payment for Fees.

- Computerized Salary slip provided to the staff.

4.2	Computerization of ....Continued.......

Examination Office:

- List of students appearing for examinations are transferred through online from the examination office of college to the Controller of Examination office, BHU.

- Sessional marks and Theory marks are send online to Controller of Examination office, BHU.

- Declaration of results is executed online (By University).

- Queries from students can reach the Controller of Examination Office through e-mail.

4.2	Computerization of ....Continued.......

Library:

- The stocks of the books in the library have been automated.

- The library subscribes to electronic databases INFLIBNET- N-List which can be accessed through specific password provided to faculty members, research students and PG students.

- A printer cum photocopier is used in the library for the printouts & photocopies as per the copyright policy.

4.3	Library Services				
		Existing	**New**	**TOTAL**	
		No.	No.	No.	Value ₹
Text Books		38972	400	39372	6,67,371.00/=
Reference Books		3246	192	3438	
e-Books		234	110	344	--
Journals		22	3	25	13,500.00/=
e-Journals ✷		295	80	375	--
Digital Database		18129	6967	25096	--
CD & Video		31	9	40	--
Others (specify)		--	--	--	--

✷ Access through INFLIBNET Facility

4.4	Technology up gradation						

	Total Computers	Computer Lab./ Computer Centre	Internet	Browsing Centres	Office	Department
Existing	95	60	✷	#	20	15
Added	03	--	✷	#	02	01
TOTAL	**98**	**60**	✷	#	**22**	**16**

✷ All the computers in the college are connected with internet.

As all computers in the college are connected with internet, separate browsing centre is not required

4.5	Computer, Internet access, training to teachers & students, programme for technology up gradation

(1) Faculty development programme, orientation program and workshop have been conducted for the faculty members to enhance knowledge on computer technology up gradation.

(2) Special programme for internet access conducted for the staff and students of the college through computer centre.

(3) College provides free Wi-Fi access for PG students and faculty members.

(4) Video Conferencing facilities for online programmes and sessions are available in the college.

4.6	Amount spent on maintenance:	₹
i)	ICT	7,10,085/=
ii)	Campus Infrastructure and facilities	10,24,721/=
iii)	Equipments	35,780/=
iv)	Others	7,75,928/=
	TOTAL	**25,46,514/=**

CRITEION – V :

Student Support & Progression

CRITEION – V :

Student Support & Progression

5.1	Contribution of IQAC in enhancing awareness about Student Support Services

Student Support Services

(1) The Women Empowerment Cell **(Stree Vimarsh)** in conjunction with eminent women in the society.

(2) Beyond classroom support, efforts are made by individual faculty members to equip the students with right knowledge, attitude and skills so that they successfully face challenges ahead of them. Subject teachers give guidance and special coaching for competitive exams/recruitment exams /entrance exams.

(3) To supplement class room teaching, experts are invited for guest lectures, seminars, workshops and orientations on subject related topics.

(4) Students proficient in sports are offered sports kits, sportswear.

(5) The Research Committee gives guidance to students to present papers in National Seminars / Conferences. 25. Separate Rest Rooms for Boys and Girls are available.

(6) The college has MoUs with different institutions to provide proper academic and research supports.

(7) Language Lab has software which offers self-learning module on functional English, Advanced communications skills, soft skills etc.

(8) Historical, Industrial and Rural Visit organized by different department.

5.2	Efforts made by the Institution for Tracking the Progression	

(1) How to measure and enhance progress has been a matter of regular concern.

(2) The Principal and the Management periodically review progress toward mission goals and take corrective action as required, as otherwise the metrics process will quickly become an empty exercise.

(3) Both the stabilization and progress of activities in the college has become one of the major tests of each year. In this respect, the process of nurturing stable, responsible governance by the Principal and the Management of the college has proven elusive. At times, some attractive goals have seemed only to be unattainable by realistic time frames. To bring strategic goals and resources into better balance, efforts made by inspiring supports from the college administration toward achievements were duly addressed.

5.3	(a) Total Number of Students					
UG	**1961**		PG	**472**	Ph.D.	**22**
(b)	No. of students outside the State					**175**
(c)	International students					**--**
(d)	**Male**	No.	%	**Female**	No.	%
		2235	**91.03**		**220**	**8.96**

	LAST YEAR					
(e)	Gen	SC	ST	OBC	PH	TOTAL
	1165	**370**	**116**	**636**	**21**	**2308**

	THIS YEAR					
(f)	Gen	SC	ST	OBC	PH	TOTAL
	1223	**391**	**123**	**684**	**34**	**2455**

(g)	Demand Ratio (at the time of admission)	1 : 5

5.4	Details of student support mechanism for coaching for competitive examinations (If any)

(1) The College faculty updates the students about the schedule and deadlines of the various Competitive Examinations and also guides them to prepare effectively. Regular talks are organized by the various departments on different career options and prospects.

(2) The College faculty encourages PG students to preparation of NET/JRF examination of UGC. In this regard they are provided old

papers, syllabus and study materials.(approx. 50 students beneficiaries)

(3) Quests are organized for the preparation of competitive examinations at the departmental level.(approx. 500 students beneficiaries)

(4) Guest Lectures/ Workshops, talks, presentations are organized by the college to motivate students to participate in various competitive examinations.(approx. 200 students beneficiaries)

(5) Communicative English are taught to students to face interviews confidently. (approx. 50 students beneficiaries)

(6) UGC sponsored, Minority/SC/ST/OBC remedial coaching for under graduate students. (approx. 100 students beneficiaries)

No. of students benefitted	Approx. 500

5.5	**No. of students qualified in these examinations**						
NET	08	SET/SLET	02	GATE	--	CAT	--
IAS/IPS etc	--	State PSC	--	UPSC	--	Others	10

5.6	**Details of student counselling & career guidance**

(1) The counselling centre (Department of Psychology) of the college provides counselling assistance to students with Psychological, academic and social concerns. These services are provided on appointments that seek to enable students to function effectively and improve their wellness quotient. Students with serious psychological problems are referred to a psychiatrist or a clinical psychologist for further evaluation.

(2) Career Guidance Cell of College has been active in providing the latest knowledge to the students about the career prospects in various fields of education. In this era of competition. The cell puts effort to keep the students of the college at pace with the latest career prospects in their respective areas of interest.

(3) The Lectures of experts are arranged on various topics in the view of professional and competitive careers.

(4) Guidance on Personality development, Presentation skill and Interview technique are extended by concerned department.

No. of students benefitted	Approx. 100

5.7	Details of campus placement	Nil

5.8	**Details of gender sensitization programmes**

(1) An orientation programme was organized for new female students in which they were counseled regarding their health and security related issues under Stree Vimarsh.

(2) Organized medical camp on health issues related to females.

(3) A National Seminar was organized on the topic "Gender Nayay Hetu Purush Evam Ladke".

(4) A national seminar on International Women's Day was organized on the topic "Perspective and Plan of Women Empowerment in 21st Century (with special reference to protection and security)".

(5) A committee has been set up by the college against Sexual harassment of Women at workplace and eve teasing.

5.9	**Students' Activities**	

5.9.1	**No. of students Participated in Sports & Games**				
State / University level	**17**	National	--	International	--

No. of students Participated in Cultural events

State / University level	**53**	National level	--

5.9.2	**No. of Medals /Awards won by students in Sports, & Cultural events**		
SPORTS			
State / University level	--	National	--
CULTURAL			
State / University level	04	National	--

5.10	Scholarships and Financial support		
		No. of Students	Amount
Financial support from institution		21	₹ 21,000/=
Financial support from government		813	₹ 46,56,912/=

5.11	Student organized / initiatives				
Fairs	University level	--	College	--
Exhibition	University level	--	College	--

5.12	Social Initiatives

No. of Social Initiatives undertaken by the students	40

5.13	Major grievances of students (if any) redressed

	No Major Grievances.

CRITEION – V I :

Governance, Leadership & Management

Vision, Mission & Goal
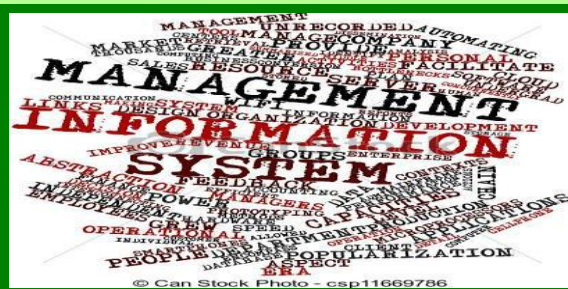
6.1	**State** **the Vision & Mission** of the institution

(1) The vision of the college is to work for academic excellence with sincerity and provide superior teaching and scholarly research. With the provisions of add-on professional courses along with the regular undergraduate courses, the college intends for skill development and professional leadership through individual and collective excellence. Encouragement for participation in collaborative research works and workshops would develop profession excellence.

(2) Along with the phases of its development, the DAV Post Graduate College is set forward with the vital vision that an educated and knowledgeable citizenry is most important and the essence of development. Besides, also as a part of basic human rights, entitlement to quality education; enrichment of sensitivity towards individual dignity irrespective of caste and creed; provision of a positive and conducive nurturing environment should be conclave within the dynamics of our education system. The college believes that enhancement of such human learning will ultimately extend growth and development across the life span.

		Does the Institution has a Management Information System (MIS)
6.2		

(1) Under MIS, the management ensures that all stakeholders are involved in its activities. Students, being the main stakeholders are treated as the centre of all activities and many curricular and co-curricular activities are conducted for their benefit. The College leadership comprehends the needs of the society through its interactions with University, UGC and other academic authorities.

(2) Initiatives towards MIS get, apparent with management is always compassionate towards academics. The faculty members are invited for meetings and discussions about various issues. This creates a healthy working atmosphere. The staffs are given the authority and responsibility to complete tasks in the best possible manner within the stipulated time.

(3) Under MIS, the Principal of the college is directed to be vigilant about discipline and commitment towards the work allotted to the staff and to report immediately if any anomaly is observed. Such combination of control with active participation of the staff is the distinctive feature of our College which extends spontaneous support from the staff. Such leadership has produced a sense of belonging with dedication among the staff members.

(4) For smooth interaction and functioning of MIS, the Management has given full freedom to the Principal, to fulfil the academic and administrative responsibilities. These responsibilities are then fairly divided among all the faculty and staff members.

(5) Management provides financial assistance from attending Seminar, Conferences and Workshops to faculty members.

6.3	**Quality improvement strategies adopted by the institution for each of the following :**

6.3.1	**Curriculum Development**

(1) The four essential phases of the curriculum development process are**:** (I) Planning, (II) Content and Methods, (III) Implementation, and (IV) Evaluation and Reporting. The first two phases are done in co-ordination with university. Our college concentrates more on the third phase being more vital in the sense that it directly involves the student-teacher interaction together with the modern facilities to academically equip them.

(2) Beside the regular class-room lectures guided by the pre-set and per-defined courses, the concept of curriculum goes much beyond this. In today's knowledge based economy, curriculum development plays a vital role in improving the capability of individual student but also ultimately influence the future of our country. With the perception that today's curriculum should be able to provide a solution to the world's pressing market conditions, existence-challenges and employability problems.

(3) Our college aims to make available a collection of academic, personality and skill development measures for the students to attain their academic, skill, personality, cultural, and civic achievements. In this sense the strategic curriculum development pursuit of the college is primarily to meet the market-needs by providing basic education added with professional skills to sustain our students in their career.

(4) The curriculum for the job-oriented course: '*Post Graduate Diploma in Psychotherapy*' was formulated by our faculty members of Psychology department.

6.3.2	**Teaching and Learning**

(1) Impart of knowledge encircles a multiplicity of endeavour around the given curriculum, most importantly its implementation where pedagogy (teaching), and delivery methods for student's learning are vital. With access to a world of information science, in every discipline overwhelming subject matters are there to teach. The college campus being fully covered with Wi-Fi system, our faculty members undertake the

responsibility not only to enrich themselves with current studies and research, but also to ensure that their students are made up to date on the most recent findings.

(2) Teaching plans are prepared for each semester. These get ensured at different stages in accordance with syllabus and examination schedules given by University. The teaching–learning process is facilitated through qualified and experienced faculty with support from office staff.

(3) Apart from class-room teaching, students are encouraged to use library and internet facilities.

(4) Any short term responsibilities like, orientation lectures at the start of semester, extra lecture for better coverage, duties for seminar, conferences, workshops, stretch for extension and co-curricular activities are within the pro forma of basic responsibility of faculty members.

(5) The effectiveness of teaching – learning process is recorded on a regular basis. The inputs for such review may be from **:**
  - ➢ Students feedback
  - ➢ Results of internal tests
  - ➢ Quality of assignment submitted.
  - ➢ Final results of term / year.

(6) Imparting knowledge and skills requires being a master of subject matter. With the strong believe on "You cannot give what you do not have", our faculty is constantly engaged in updating their knowledge and contributions with research publication in seminars, conferences and workshops.

(7) The college pays special attention to engage students in co-curricular and extension activities that that will enable them to acquire knowledge, skills, as well as worthwhile values and attitudes.

(8) All courses taught in different Departments use the lecture method. Apart from classroom interaction, tutorials, assignments, project-writing and seminars reporting are given to the students in most of the Departments. Some Departments adopt other practices also such as group discussion, laboratory work, field-work, visits to relevant industries, etc.

(9) Interactive Classes, Power-Point Presentation, Field Survey and different programmes organized by students through different forum like, Eco-voice, Voice of Commerce and Sanskriti, etc.

6.3.3	Examination and Evaluation

(1) Although in an education system, test, examination, evaluation and assessment are interlinked; assessment is done to determine the right or wrongness of knowledge transmission. Thus, we hold and incorporate the assessment procedure to circumscribe a set of different types of evaluations (written, discussions and presentations) to determine how a student is performing during the course of study.

(2) In this process, '*Determination of the correctness of concepts*' of concerned subject is done through two internal tests on each paper, conducted in each semester.

(3) In addition, '*Test of knowledge*' prior to semester examinations, is also evaluated through class room presentations and group discussions.

(4) '*Determination of value of knowledge'* is finally done through such an open assessment system that allows the students to discuss and logically argue out their performances, if not satisfied.

	6.3.4 Research and Development

(1) Having being given by the Banaras Hindu University the capacity to conduct Ph.D. research work, 13 scholars of our college have been awarded Ph.D. under different disciplines as follows:

Departments	Scholars awarded Ph.D. degree
Commerce	06
History	01
Economics	02
Sociology	04
TOTAL Ph.D. produced	**13**

(2) Presently as many as 107 scholars are doing their Ph.D. research work in different departments as follows:

Departments	Ph.D. Scholars working
Faculty of Commerce:	
Commerce	25

Faculty of Social Sciences:	
Economics	14
Sociology	21
Psychology	08
History	09
Political Science	05
Faculty of Arts:	
Hindi	14
English	05
AIHC&A	06
TOTAL	**107**

(3) This year our faculty members are running 6 Major, 1 Minor and One International Research Projects.

Projects

6.3.5
Library, ICT & Physical Infrastructure

(1) Construction of one new floor for Psychology department along with renovation of Psychology laboratory has been done.

(2) Improved arrangements for student's reading rooms have been done separately for the Undergraduate and Postgraduate students.

(3) The college adopts policies and strategies for adequate technology deployment and maintenance. The ICT facilities and other learning resources are adequately available in the institution for academic and administrative purposes.

(4) Wi-fi connectivity to Internet is provided 24 hours a day to the complete campus of the college.

6.3.6 Human Resource Management

(1) The College is having its IQA Cell. This Cell and functions on the basis of the guidelines set forth by NAAC. It works towards improving and maintaining the quality of education, identifying and suggestive new ways of using teaching aids, developing suitable infrastructure and offering suggestions for the new self-finance courses.

(2) Human Resource Management is an important component of our college and the Principal takes due care in making the optimum use of the multi taking skills of the teaching and the non teaching staff of our college. Human Resource Management activities which conducted by college are as under -

✓ Orientation Programme for the new comers at the entry level, through Brochure of the college.

✓ The students are given guidance and encouragement to participate in various inter-college/University/State Level competitions.

✓ To make our students competent and confident to face competitive examinations. Skills required to face interviews are also imparted.

✓ The career guidance cell is actively involved with the students to guide them to pursue their higher studies and job opportunities.

(3) Students are given project work, internship and field visits so as to expose them to the real world situations.

6.3.7 Faculty & Staff Recruitment

(1) Permanent faculties are recruited as per the norms of the UGC. The process laid down for recruitment of faculty and staff for posts sanctioned by the UGC is carefully followed. External experts are nominated by the Vice-Chancellor, BHU. In addition, Head of the Department of the relevant subjects and one nominee of the Vice-Chancellor is also a member of the duly constituted selection committee. The

recommendations of the selection Committee, is finally approved by managing committee, and in this committee have also two senior professors from BHU are appointed by the Vice-chancellor with the proper approval of Executive Committee of BHU. After approval from the managing committee are finally sent to the BHU for final approval.

(2) Guest faculty is also appointed by the management of the college to supplement teaching from time to time.

(3) In addition, the management employs a number of additional teaching and non-teaching staff on temporary/adhoc basis in order to ensure the smooth and effective functioning of academic and non-teaching work.

6.3.8	Industry Interaction / Collaboration	

In addition to the existing ones, this year 2014-15, our college incorporated **Three** new collaborations to make it to a total of nine:

(1) Universal Sompo General Insurance Co. Ltd., Varanasi.

(2) Indian Institute of Cerebral Palsy & Handicapped Children, Varanasi.

(3) Ravi Nasha Mukti Sansthan, Varanasi, U.P.

(4) Easy Reach, Varanasi, U.P.

(5) Varanasi Photographers Associations, Varanasi, U.P.

(6) Today Studio & Colour Lab, Varanasi, U.P.

(7) Saurastra Infra & Power Pvt. Ltd., Mundra, Gujarat.

(8) Hero Corporate Service Pvt. Ltd., New Delhi.

(9) Aditya InfoTech Ltd., Noida, U.P.

6.3.9	Admission of Students

Admission at the entry level in graduation and post graduation is on line. It is strictly controlled and monitored by the Banaras Hindu University as per the admission rules prescribed and UGC norms. The faculty members of the college assist in the admission work of the college at the University level. Our college being affiliated to BHU is guided by the policies framed and executed by the BHU. Full cooperation is extended by the college to uphold the sanctity of the University, an also of the college.

6.4	Welfare Schemes for	
Teaching	A full time doctor is appointed by the management of the college to look after the health and hygiene of both Teaching and Non-teaching staff. The college provides LTC and CGHS (Medical) facilities to the all employees.	
Non-teaching		
Students	Scholarships, Free ship, Medical Facilities, and Insurance Facilities are provided.	

6.5	Total Corpus fund generated	₹ 18,16,000/-

6.6	Whether annual financial audit has been done	✔ Yes
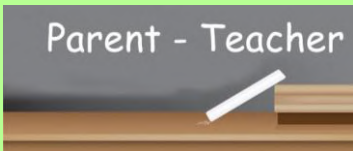
6.7	Whether Academic and Administrative Audit (AAA) have been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Agency
Academic	Yes	B.H.U.	Yes	Research Assessment Cell
Administrative	Yes	B.H.U.	Yes	Research Assessment Cell

6.8	Do the University declare results within 30 days?

Do the University declare results within 30 days for UG & PG Programmes?	No	✔

6.9	What efforts are made by the University for Examination Reforms?

Being the affiliated college, all the amendments and reforms regarding exams are made as per the circular issued by affiliating Banaras Hindu University. All the examinations are conducted by the university.

6.10	What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Not Applicable

6.11	Activities & support from the Alumni Association	

(1) The alumni association of the college regularly meets to associate with the college to grow it as a competent and innovative institution.

(2) Alumni's are inducted as members of the IQAC constituted under college to give insight for the overall development of college.

(3) Alumni give its Feedback to improve in academic and development related issues.

(4) Our alumni Ex-Mr. India (body building) Shree Arnav Banerjee attends the annual body building District level championships hold in our college to encourage the participants.

6.12	Activities & support from the Parent – Teacher Association

(1) Parent teacher association is not separately created, but there is a system prevalent in the College in which the parents of various students meet the Principal and Teachers to know about the progress of their wards and initiate corrective measures to improve their academic performance.

(2) Feedback is obtained from the parents in a structured format. Their inputs regularly help the institution to improve upon teaching-learning-process and overall development of the college.

| 6.13 | **Development programmes for Support Staff** | |

(1) Administrative and support staff of the college now playing an increasingly important role in acquiring higher education. For this the college management regularly consults their support staffs about their problems regarding smooth functioning of college.

(2) With the growth of information technology and changes in delivery of higher education, the college realizes the importance and role of administrative and supportive staff, college organizes computer training programs regularly through its UGDCA centre to their support staff members.

(3) The college management encouraged the support staff for higher studies and research work.

| 6.14 | **Initiatives taken by the institution to make the Campus eco-friendly.** |

The College, on a regular basis, makes a thorough environmental assessment of the campus and implements healthy ecological practices in water and energy conservation and waste management. Some of the initiatives are as follows:

(1) Energy efficient lighting – LED lights which consume less power are used in the College.

(2) The NSS units of the college undertake 'Clean the college campus' programme, under which the cleaning of the college premises in carried out.

(3) Library, Administration Block and Account Office of the college are computerized, so minimum use of paper is made. The lights, fans in the class rooms and instruments in the laboratories are switched off as soon as the classes are over.

CRITEION – V I I:

Innovations
& Best Practices

7.1	**Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.**

(1) College has taken up a series of innovatively designed interdisciplinary academic engagements in collaboration with industries and other institutions, special lecture series, enrichment courses, national and international seminars, student symposia and creatively designed field trips to enhance a more holistic teaching-learning experience.

(2) To give a platform to the intellectual activity of its students and faculty, college have come out with their academic journals in recent years. The department of Economics and Commerce publish *Journal of Economics and Commerce* which holds the place of pride with its own ISSN number. To compliment this, *Prabha* is also multifaceted academic journals published by college with ISSN number.

(3) Education plays a crucial role in promoting the egalitarian commitments of Equality and Justice enshrined in the Constitution of India. As a medium of expression to students and faculty especially female counterpart, the college has published Newsletter *Stri Vimarsh* with ISSN number.

7.2	**Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year**

(1) The college has effectively motivated students to come in large numbers for various special programmes like coaching classes for Communicative English, Remedial and Quests.

(2) Establishment of fully equipped Computer lab which works as a resource centre for students/research scholars as well as conduction of on-line exams.

(3) Completion of building for Commerce and Social Science departments.

7.3	Give two **Best Practices** of the Institution	

(1)	Promotion of Research	

(a) Goal :

To promote research culture among faculty and students by facilitating participation in seminars/workshops/interactive workshops. Towards this end, the college has made budgetary provision and provides financial assistance.

(b) The Context :

The College especially caters to the needs of the students who join to pursue their post-graduation course and subsequently get interested in pursuing research work.

(c) The Practice :

The DAV PG College, through R.A.C. (Research Assessment Committee) ensures that the research facilities and the required training to the stakeholders are provided on a continuous basis.

(d) Evidence of Success :

As many as 20 Research Fellowships have been awarded to college students under different research programmes funded through UGC.

(e) Problems Encountered and Resources Required :

Due to paucity of funds, the creation of the research opportunities in DAV PG College is limited as all the departments are directly dependent for allocation of Ph. D Scholars upon their respective departments of Banaras

Hindu University. There is need for directly awarding fellowships/ scholarships to deserving researchers. Sufficient funds are also needed to acquire latest literature for promotion of research by the Faculty and students.

(f) Responsible :

Research Assessment Committee, DAV PG College monitors all aspects of research activities in the college.

7.3	Best Practices .... continued...
(2)	**Infrastructural** **Developments**

(a) Goal :

To provide better facilities to our faculty members as well as students for the overall enrichment.

(b) The Context :

For the growth of any academic organisation, it becomes essential to develop the entire infrastructure which may fulfil increasing needs of all faculty members and students.

(c) The Practice :

The College is a complete Wi-Fi zone, fully equipped with CCTV cameras. The college has a big auditorium ((P.N.Singh Memorial Hall) to organise important functions. In addition, the college has constructed two new Conference Halls during 2014-15 (with capacity of 100 occupants each). There is also one virtual class-room-cum-conference room to cater the requirements of classes and discussions, and above all a separate building for Commerce and Social Science faculties is made.

(d) Evidence of Success :

College Library is equipped with good furniture and extended reading space. Separate computer rooms have been created for the research scholars.
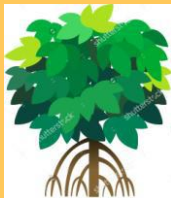
Several seminars / conferences and workshops have been organised by the faculty members due to the establishment of 2 new conference halls. The college also has a canteen with proper arrangements for sitting and availability of eating materials.

(e) Problems Encountered and Resources Required :
No problems were encountered during the period.

(f) Responsible :
The Principal, along with administrative staff takes keen interest in the development of infrastructure facilities.

7.4	Contribution to **Environment Awareness / Protection**	

(1) Regularly conducts environmental awareness programmes through NSS volunteers.

(2) NSS Units try to create awareness of environmental hazards and of the urgent need to keep the environment clean green and pollution free.

(3) Encourage to purchase environmentally friendly products, and minimize our adverse impact on the surrounding environment.

(4) Plants were planted where ever necessary in a vast green campus of the college

(5) Tobacco free zone

7.5	Whether environmental audit was conducted?	Yes

7.6	**Any other Relevant Information the institution wishes to add. (e.g. SWOT – Analysis)**

Strengths

(1) Health care facility for staff and students. One doctor is available during college hours to take care of the illness of students, teachers and staff. Further all teachers and staff are governed by the CGHS scheme.

(2) Good pass-percentage of students in University examinations.

(3) Financial Assistance to the economically weaker sections of students through reduction in fees and scholarships.

(4) Harmonious relationship among stake holders and Students.

(5) Up-to-date facilities and infrastructure like laboratories, library and English Language lab, teaching aids, networked computers etc. available to both staff and students.

Weaknesses

(1) Some Teaching and Non-teaching posts are vacant. Library has fewer reference books.

Opportunities

(1) To make students aware about their career and the global challenges around them.

(2) To aware students about their career in different field related to their subjects.

(3) To aware students about their importance of basic knowledge required in career.

(4) To develop inter college cluster to the colleges in nearby area.

(5) To create the linkages with the other institutions and industries.
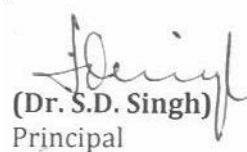
Threats

(1) To transform our opportunities into realities and remove the weakness.

| 8 | **Plans of the Institution for Next Year** | |

(1) To advise the faculties to increase their participation in research-oriented activities and organize students" seminars, quiz contests, excursions tours.

(2) Upgradation of college's Library is planned. The following strategies are formulated to adopted to benefit our students:

- To extend the existing physical infrastructure for the provision of separate reading rooms for Undergraduate and Postgraduate students,

- Creation of Book Bank and separate space for it.

- Automation of Library service system for which SLIM 21 is to be purchased.

- To establish a separate e-library equipped with internet facilities and INFLIBNET.

(3) Extending consultancy programmes at international level.

(4) To facilitate further use of ITC.

(5) To go on with functioning of MIS.

Signature of the Coordinator, IQAC

Dr. P. K. Sen

(Dr. S.D. Singh)
Principal

Signature of the Chairperson, IQAC

Dr. Satya Dev Singh

PRINCIPAL
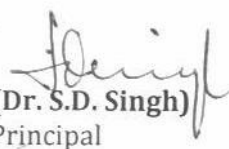
Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission

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DAV Post Graduate College, Varanasi
ACADEMIC CALENDAR
(Session : 2014 – 15)

NOTIFICATION

The following Academic Calendar to be followed for the Under Graduate and Post-Graduate Courses for the academic year 2014 - 15 is hereby notified for necessary compliance by all concerned : -

	SEMESTER Ist / IIIrd / Vth	
1.	Classes begin	9th July, 2014
2.	Mid-Semester Sessional	2th Nov-7th Dec, 2014
3.	Dispersal of Classes & Preparation leave	8th Dec, 2014 - 14th Dec, 2014
4.	Theory Exam Begins	15^{th,} Dec, 2014
5.	Winter Break	1st January - 5th January, 2015
	SEMESTER IInd / IVth / VIth	
1.	Classes begin	6th January, 2015
2.	Mid-Semester Sessional	25th March-30th March, 2015
3.	Dispersal of Classes & Preparation leave	1th May,2015 – 6th May, 2015
4.	Theory Exam Begins	7th May, 2015
5.	Summer Break	9th June, 2015 – 8th July, 2015

(Dr. S.D. Singh)
Principal

Copy to :

(1) All Heads of College
(2) The Controller of Examination DAV PG College, Varanasi.

DAV Post Graduate College, Varanasi

HOLIDAY LIST / YEAR: 2014 – 15

SL.NO.	NAME OF HOLIDAYS	NO.OF DAYS	DAY OF THE WEEK	DATE
1	Jamat -ul- Vida	1	Friday	25.07.2014
2	Idul'l - Fitr	1	Tuesday	29.07.2014
3	Raksha Bandhan	1	Sunday	10.08.2014
4	independence Day	1	Friday	15.08.2014
5	Parasi New Year / Krishna Janmashtami	1	Monday	18.08.2014
6	Mahalaya	1	Tuesday	23.09.2014
7	Dussehra Holiday	6	Wednesday to Monday	1.10.2014 to 6.10.2014
8	Maharishi Valmiki's Jayanti	1	Wednesday	08.10.2014
9	Diwali Holiday	8	Sunday to Sunday	19.10.2014 to 26.10.2014
10	Chhat Puja	1	Wednesday	29.10.2014
11	*Muharram	1	Tuesday	04.11.2016
12	Guru Nanak's Jayanti	1	Thursday	06.11.2014
13	Christmas Day	1	Thursday	25.12.2014
14	Id-E-Milad	1	Sunday	04.01.2015
15	Makar Sakranti	1	Thursday	15.01.2015
16	Basant Panchami/Shri Panchami	1	Saturday	24.01.2015
17	Republic Day	1	Monday	26.01.2015
18	Maha Shivaratri	1	Tuesday	17.02.5015
19	Holi	3	Thursday to Saturday	06.03.2015
20	Ramnavami	1	Saturday	28.03.2015
21	Mahavir Jayanti	1	Thursday	02.04.2015
22	Good Friday	1	Friday	03.04.2016
23	Ambedkar Jayanti	1	Tuesday	14.04.2015
24	Buddha Purnima	1	Monday	04.05.2015
25	Summer Holiday	30	Sunday to Tuesday for four week	06.06.2015 to 07.07.2015

Alumni Feedback Analysis Table

Session	Faculty	Programme	Number	Nature of Answer with Code	V_1	V_2	V_3	V_4	V_5	V_6	V_7	V_8	V_9	V_{10}	V_{11}
2014-2015	Arts	UG	80	very good (4)	15	17	16	18	17	18	17	18	16	14	15
				good (3)	50	48	47	46	48	47	45	47	47	48	47
				Satisfactory (2)	11	10	14	11	13	11	15	10	14	16	15
				Unsatisfactory (1)	4	5	3	5	2	4	3	5	3	2	3
		PG	40	very good (4)	8	9	7	8	7	8	9	4	5	7	5
				good (3)	25	24	23	22	20	19	20	23	24	22	21
				Satisfactory (2)	5	6	7	8	9	11	10	11	8	8	12
				Unsatisfactory (1)	2	1	3	2	4	2	1	2	3	3	2
	Commerce	UG	85	very good (4)	15	16	14	15	14	16	17	18	15	15	14
				good (3)	52	52	53	54	52	50	52	53	51	52	53
				Satisfactory (2)	13	11	11	8	15	11	8	7	10	10	11
				Unsatisfactory (1)	5	6	7	8	4	8	8	7	9	8	7
		PG	35	very good (4)	8	7	9	5	8	4	5	6	3	2	4
				good (3)	20	21	22	23	21	24	20	23	24	22	23
				Satisfactory (2)	5	6	1	5	4	5	7	4	6	9	3
				Unsatisfactory (1)	2	1	3	2	2	2	3	2	2	2	5
	Social Sciences	UG	75	very good (4)	14	13	12	15	14	12	13	14	12	12	14
				good (3)	50	48	47	47	47	49	50	51	50	50	47
				Satisfactory (2)	7	9	10	6	9	6	6	3	5	4	7
				Unsatisfactory (1)	4	5	6	7	5	8	6	7	8	9	7
		PG	45	very good (4)	9	10	11	12	9	12	9	10	12	11	14
				good (3)	27	28	27	24	27	29	25	21	23	24	22
				Satisfactory (2)	6	3	2	3	6	0	6	11	6	5	5
				Unsatisfactory (1)	3	4	5	6	3	4	5	3	4	5	4

Parents Feedback Analysis Table

Session	Ward Belongs To		Number	Nature of Answer with Code	V₁	V₂	V₃	V₄	V₅	V₆	V₇	V₈
	Faculty	Programme										
2 0 1 4 - 2 0 1 5	Arts	UG	70	Agree (1)	71	59	61	59	62	60	60	59
				Disagree (2)	06	07	05	08	06	06	07	08
				Natural (3)	03	04	04	03	02	04	03	03
		PG	30	Agree (1)	25	26	24	23	22	25	26	24
				Disagree (2)	02	02	03	05	08	02	02	04
				Natural (3)	03	02	03	02	00	03	02	02
	Commerce	UG	70	Agree (1)	72	62	63	58	60	61	62	64
				Disagree (2)	04	06	04	09	06	04	05	04
				Natural (3)	04	02	03	03	04	05	03	02
		PG	30	Agree (1)	26	27	27	25	28	26	25	27
				Disagree (2)	02	01	02	03	01	02	02	02
				Natural (3)	02	02	01	02	01	02	03	01
	Social Sciences	UG	70	Agree (1)	58	59	59	58	58	60	59	68
				Disagree (2)	09	06	05	08	06	06	07	08
				Natural (3)	03	05	05	04	06	04	04	04
		PG	30	Agree (1)	26	24	25	27	28	25	25	26
				Disagree (2)	03	02	03	02	00	03	02	02
				Natural (3)	01	04	02	01	02	02	03	02

Students Feedback on Curriculum Analysis Table								
Session	Faculty	Programme	Number	Nature of Answer with Code	V_1	V_2	V_3	V_4
2014-2015	Arts	UG	80	Need Improvement (1)	11	10	09	13
				Good (2)	69	70	71	67
		PG	40	Need Improvement (1)	05	08	04	06
				Good (2)	35	32	36	34
	Commerce	UG	70	Need Improvement (1)	08	09	11	06
				Good (2)	62	61	59	64
		PG	50	Need Improvement (1)	09	06	07	10
				Good (2)	41	44	43	40
	Social Sciences	UG	80	Need Improvement (1)	09	11	15	13
				Good (2)	71	69	65	67
		PG	40	Need Improvement (1)	02	04	05	03
				Good (2)	38	36	35	37

				Section – A									Section – B				
Session	**Faculty**	**Programme**	**Number**	**Nature of Answer with Code**	**V₁**	**V₂**	**V₃**	**V₄**	**V₅**	**V₆**	**V₇**	**V₈**	**Nature of Answer with Code**	**V₁**	**V₂**	**V₃**	**V₄**
2 0 1 4 - 2 0 1 5	Arts	UG	80	V. Good (3)	40	39	37	38	38	39	42	41	Yes (1)	55	51	56	50
				Good (2)	28	32	33	33	30	30	28	31	No (2)	23	25	18	22
				Average (1)	12	09	10	09	12	11	10	08	No Comment (3)	02	04	06	08
		PG	40	V. Good (3)	20	21	19	22	23	24	20	22	Yes (1)	29	32	33	35
				Good (2)	13	13	16	12	13	11	15	12	No (2)	10	06	05	04
				Average (1)	07	06	05	06	04	05	05	06	No Comment (3)	01	02	02	01
	Commerce	UG	70	V. Good (3)	36	35	38	37	39	34	40	41	Yes (1)	60	57	52	53
				Good (2)	23	19	20	22	22	26	18	18	No (2)	07	09	13	15
				Average (1)	11	16	12	11	09	10	12	11	No Comment (3)	03	04	05	02
		PG	50	V. Good (3)	26	22	24	25	23	22	24	23	Yes (1)	33	34	35	36
				Good (2)	14	19	18	18	19	22	18	17	No (2)	16	14	14	12
				Average (1)	10	09	08	07	08	06	08	10	No Comment (3)	01	02	01	02
	Social Sciences	UG	80	V. Good (3)	39	38	35	39	39	41	40	40	Yes (1)	56	51	52	54
				Good (2)	27	29	31	35	36	34	31	30	No (2)	24	26	20	24
				Average (1)	14	13	14	06	05	05	09	10	No Comment (3)	00	03	08	02
		PG	40	V. Good (3)	21	22	20	21	24	22	22	24	Yes (1)	31	32	31	34
				Good (2)	11	12	14	15	12	14	12	13	No (2)	08	06	05	04
				Average (1)	08	06	06	04	04	04	06	03	No Comment (3)	01	02	04	02

Students Feedback on Faculty Analysis Table